

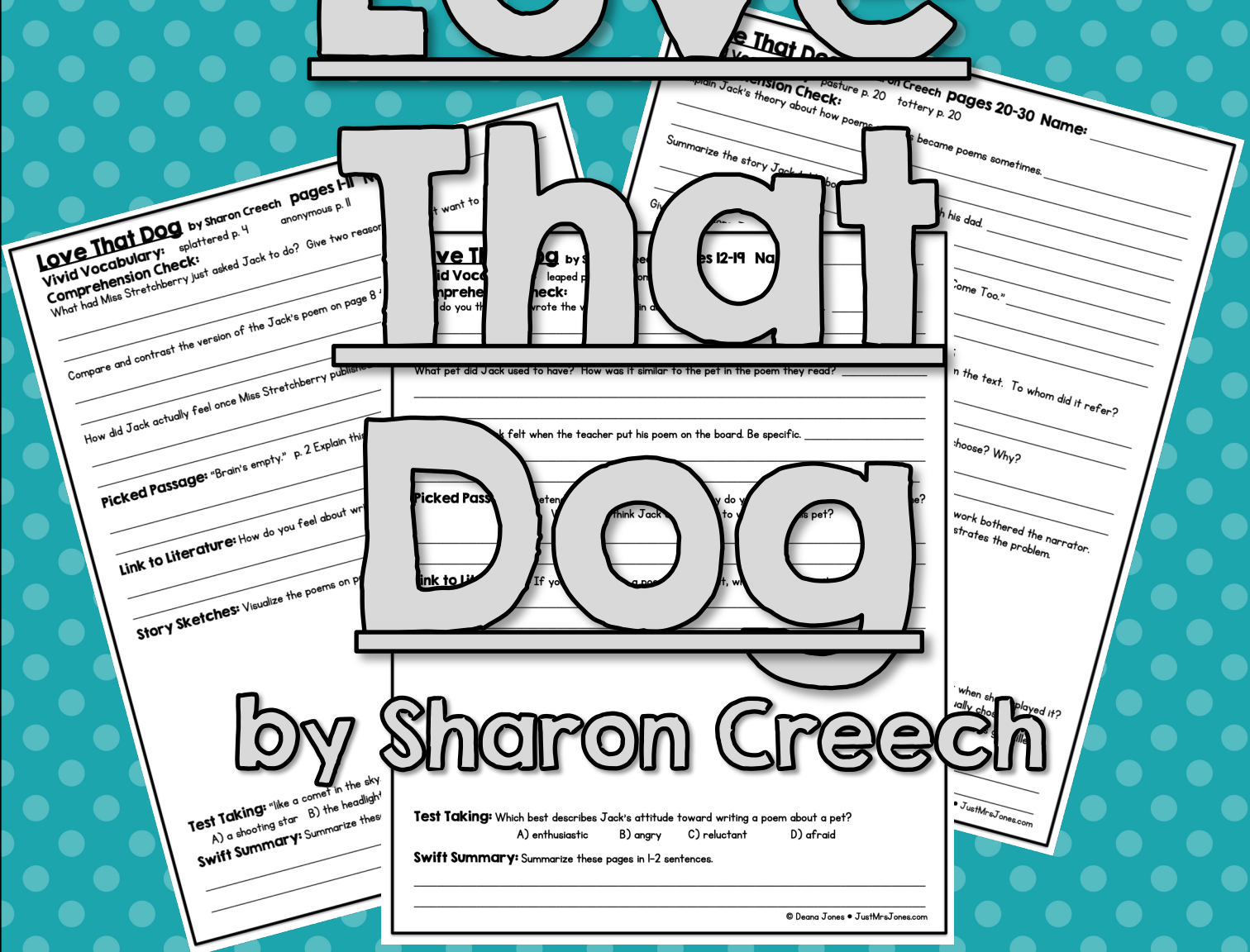
COMPREHENSION PACKET PRINT & DIGITAL VERSION

Love

That

Dog

by Sharon Creech



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Love That Dog by Sharon Creech pages I-II Name: _____

Vivid Vocabulary: splattered p. 4 anonymous p. II

Comprehension Check:

What had Miss Stretchberry just asked Jack to do? Give two reasons he did not want to do it.

Compare and contrast the version of the Jack's poem on page 8 to the original version on page 4.

How did Jack actually feel once Miss Stretchberry published his work? Give evidence from the text.

Picked Passage: "Brain's empty." p. 2 Explain this statement. What did it mean and why was it said?

Link to Literature: How do you feel about writing poetry? Explain your feelings.

Story Sketches: Visualize the poems on page 4 and page 8. Sketch what you see in your imagination.

Test Taking: "like a comet in the sky..." p. 8 To what did this simile refer?

- A) a shooting star B) the headlights of a car C) a flashlight in the distance D) We don't know.

Swift Summary: Summarize these pages in 1-2 sentences.

Love That Dog by Sharon Creech pages 12-19 Name: _____

Vivid Vocabulary: leaped p. 15 chomp p. 16

Comprehension Check:

Why do you think Jack wrote the word POEM in all capital letters on page 12? Explain. _____

What pet did Jack used to have? How was it similar to the pet in the poem they read? _____

Describe how Jack felt when the teacher put his poem on the board. Be specific. _____

Picked Passage: "Pretend I still have that pet?" p. 14 Why do you think the author italicized this line?
Why do you think Jack didn't want to write about his pet?

Link to Literature: If you had to write a poem about a pet, what would you write about? Explain.

Story Sketches: Sketch one of the animals in the poems they read in class.

Test Taking: Which best describes Jack's attitude toward writing a poem about a pet?

- A) enthusiastic B) angry C) reluctant D) afraid

Swift Summary: Summarize these pages in 1-2 sentences.

Love That Dog by Sharon Creech pages 20-30 Name: _____

Vivid Vocabulary: pasture p. 20 tottery p. 20

Comprehension Check:

Explain Jack's theory about how poems perhaps became poems sometimes. _____

Summarize the story Jack told about where he went with his dad. _____

Give two reasons Jack titled his poem from this chapter "You Come Too." _____

Picked Passage: "Me! Me! Choose me! I'm the best one." p. 26

Explain this quote in context, giving details from the text. To whom did it refer?

Link to Literature: If you could choose any pet, which would you choose? Why?

Story Sketches: One thing about how Miss Stretchberry displayed his work bothered the narrator.

Write a short poem of your own below that illustrates the problem.

Test Taking: Which part of his poem did Jack want Miss Stretchberry to leave out when she displayed it?

A) the part where his dad was there C) the part where he actually chose his dog

B) the drive home D) the fact that some of the other animals got killed

Swift Summary: Summarize these pages in 1-2 sentences.

Love That Dog by Sharon Creech pages 31-41 Name: _____

Vivid Vocabulary: screech p. 31 caution p. 33

Comprehension Check:

Describe Jack's house and neighborhood. Give details from the text. _____

On these pages, Jack's name was first used. List two different places it was used. _____

How had Jack's attitude toward the teacher sharing his poems changed? Why do you think this was?

Picked Passage: "Was it like me when I didn't think my words were poems?" p. 40

Explain this quote in context. Who said it? Who was he talking to, about whom? What did he say next?

Link to Literature: If your teacher posted your poem, would you want your name on it? Explain.

Story Sketches: The poems shaped like their subject are called concrete poems. Write your own.

Test Taking: Which of the following words from page 31 was NOT an example of onomatopoeia?

A) loud

B) clash

C) flash

D) screech

Swift Summary: Summarize these pages in 1-2 sentences.

Love That Dog by Sharon Creech pages 42-54 Name: _____

Vivid Vocabulary: straggly p. 46 inspired p. 50

Comprehension Check:

Give evidence that Jack has really come to enjoy poetry. Use specific details from the text. _____

Explain the two reasons why Jack liked the poem "Love That Boy" by Walter Dean Myers so much.

What did Jack's teacher ask him to do that he thinks she should do instead? Why? _____

Picked Passage: "That sounds good to my ears." p. 51 Explain this sentence in context.

What specifically sounded good to Jack's ears? Why? What had been his concern?

Link to Literature: Do you have a favorite author? If so, who is it? Why do you enjoy their books?

Story Sketches: Sketch how Jack's dog used to play when he and his friends were playing outside.

Test Taking: What new information did we learn about Jack's dog on these pages?

- A) his color B) his name C) his age D) his breed

Swift Summary: Summarize these pages in 1-2 sentences.

Love That Dog by Sharon Creech pages 55-65 Name: _____

Vivid Vocabulary: publisher p. 61 sorting p. 62

Comprehension Check:

Explain why Jack thought Mr. Myers might not read his letter. _____

What request did Jack make? In what ways did he try to convince him it was a good idea? _____

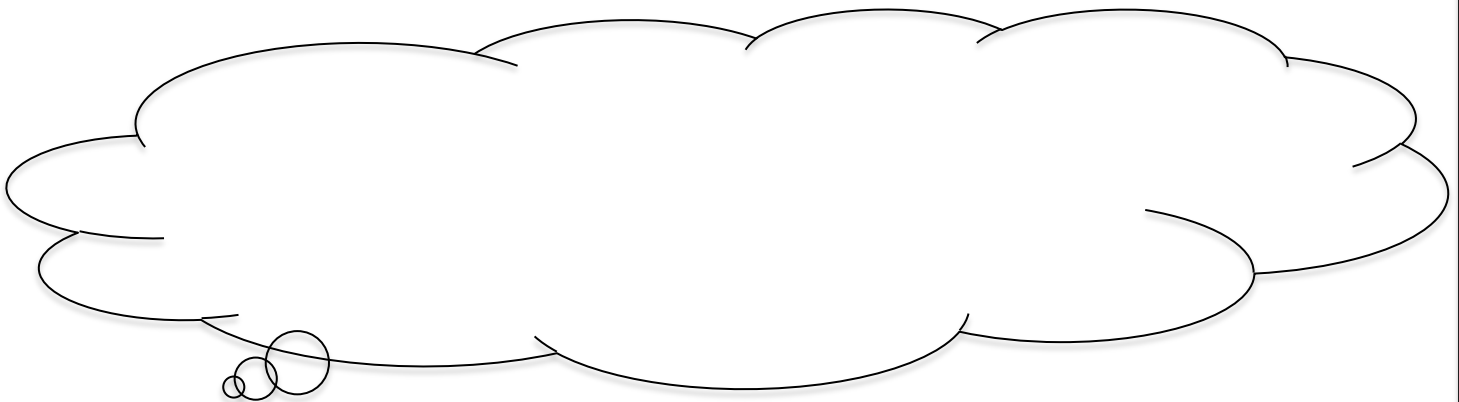
Explain why it might take a long time for Mr. Myers to respond. Describe the process for writing him.

Picked Passage: "...think about it until your brain feels like a squashed pea." p. 64

Explain this simile in context. What made Jack's brain feel this way?

Link to Literature: Tell about a time you had a hard time waiting for something the way Jack does.

Story Sketches: Jack had many thoughts concerning what Mr. Myers may be doing. List some below.



Test Taking: Which best describes the tone of Jack's letter to Mr. Myers?

- A) apologetic B) bitter C) curious D) delighted

Swift Summary: Summarize these pages in 1-2 sentences.

Love That Dog by Sharon Creech pages 66-74 Name: _____

Vivid Vocabulary: miracle p. 67 wagging p. 69

Comprehension Check:

What new skill did Jack learn on these pages? Give evidence from the text. _____

Describe what happened to Sky. Give details from the text. _____

Explain Jack's concern about his teacher posting his poem. What did he suggest she may need to do?

Picked Passage: "It is like a miracle little brain in there." p. 67 To what was Jack referring? Explain.

Link to Literature: How did you feel as you read Jack's poem? Why? Explain. _____

Story Sketches: Record the events that took place in Jack's poem "My Sky."

First:

Then:

Last:

Test Taking: Which technique did Jack NOT use in his poem "My Sky?"

A) repetition

B) dialogue

C) visual imagery

D) rhyme

Swift Summary: Summarize these pages in 1-2 sentences.

Love That Dog by Sharon Creech pages 75-86 Name: _____

Vivid Vocabulary: honored p. 76 flattered p. 84

Comprehension Check:

Describe Jack's mood at the beginning of these pages. Explain why he felt this way. _____

Tell two or three reasons Mr. Myers came to Jack's school to visit. _____

Why did Jack decide to share his poem "Love That Dog" with Mr. Myers after all? _____

Picked Passage: "...like it was coming from way down deep and bubbling up and rolling and tumbling
What was Jack referring to? Explain what you think he meant. out into the air." p. 83

Link to Literature: Tell about a time there was a guest at your school. Who came and why?

Story Sketches: List three reasons Jack was thankful to Mr. Myers for coming to his school.

Main Idea: "Thank you for coming to see us..." p. 85

Detail:

Detail:

Detail:

Test Taking: Which best describes the tone of Jack's thank you letter?

- A) grateful B) proud C) boastful D) sad

Swift Summary: Summarize these pages in 1-2 sentences.
